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**Music Annual Curriculum Map**

**Belfield Community School**

**Annual Curriculum Map**

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|  **Curriculum Map - Autumn Term** |
| **Term** | **Nursery** | **Reception**  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | Join in with songs and rhymes, making some sounds.Explore a range of sound-makers and instruments and play them in different ways.Enjoy and take part in action songs, such as ‘Twinkle, Twinkle, Little Star’.Clap and stamp to music.**Autumn Music Activities (RMS)****Nursery Rhymes & Songs (BBC Teach)****Musical Development Matters in the Early Years** | **Charanga**:***Me***Listen & RespondExplore & Create (pulse, rhythm, pitch)SingingShare & Perform*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | My Musical Heartbeat | Pulse, Rhythm and Pitch | Writing Music Down | Musical Structures | Melody and Harmony in Music | Music and Technology |
| **Autumn 2** | **Charanga**:***My Stories***Listen & RespondExplore & Create (pulse, rhythm, pitch)SingingShare & Perform*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Dance, Sing and Play! | Playing in an Orchestra | Playing in a Band | Exploring Feelings When You Play | Sing and Play in Different Styles | Developing Ensemble Skills |
| **Curriculum Map - Spring Term** |
| **Spring 1** | Remember and sing entire songs.Move and dance to music.Show attention to sounds and music.**Nursery rhymes (Charanga)****Winter Music Activities (RMS)****Spring Music Activities (RMS)****Vivaldi’s Winter****Vivaldi’s Spring****Musical Development Matters in the Early Years** | **Charanga**:***Everyone***Listen & RespondExplore & Create (pulse, rhythm, pitch)SingingShare & Perform*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Exploring Sounds | Inventing a Musical Story | Compose Using Your Imagination | Compose with Your Friends | Composing and Chords | Creative Composition |
| **Spring 2** | **Charanga**:***Our World***Listen & RespondExplore & Create (pulse, rhythm, pitch)SingingShare & Perform*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Learning to Listen | Recognising Different Sounds | More Musical Styles | Feelings Through Music | Enjoying Musical Styles | Musical Styles Connect Us |
| **Curriculum Map - Summer Term** |
| **Summer 1** | Sing pitch of a tone sung by another person.Sing the melodic shape.Create their own songs.Play instruments with increasing control to express their feelings and ideas.**Music with Mr Reyna****Rhythm Recess****Rhymeville (BBC Bitesize)****Musical Development Matters in the Early Years** | **Charanga**:***Big Bear Funk***Listen & appraiseMusical activitiesShare & Perform*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Having Fun with Improvisation | Exploring Improvisation | Enjoying Improvisation | Expression and Improvisation | Freedom to Improvise | Improvising with Confidence |
| **Summer 2** | **Charanga**:***Reflect, Rewind and Replay***Consolidation of learning & contextualising the history of music*EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Let’s Perform Together! | Our Big Concert | Opening Night | The Show Must Go On! | Battle of the Bands! | Farewell Tour |