

****

**Music Annual Curriculum Map**

**Belfield Community School**

**Annual Curriculum Map**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Map - Autumn Term** | | | | | | | | |
| **Term** | **Nursery** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | Join in with songs and rhymes, making some sounds.  Explore a range of sound-makers and instruments and play them in different ways.  Enjoy and take part in action songs, such as ‘Twinkle, Twinkle, Little Star’.  Clap and stamp to music.  **Autumn Music Activities (RMS)**  **Nursery Rhymes & Songs (BBC Teach)**  **Musical Development Matters in the Early Years** | **Charanga**:  ***Me***  Listen & Respond  Explore & Create (pulse, rhythm, pitch)  Singing  Share & Perform  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | My Musical Heartbeat | Pulse, Rhythm and Pitch | Writing Music Down | Musical Structures | Melody and Harmony in Music | Music and Technology |
| **Autumn 2** | **Charanga**:  ***My Stories***  Listen & Respond  Explore & Create (pulse, rhythm, pitch)  Singing  Share & Perform  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Dance, Sing and Play! | Playing in an Orchestra | Playing in a Band | Exploring Feelings When You Play | Sing and Play in Different Styles | Developing Ensemble Skills |
| **Curriculum Map - Spring Term** | | | | | | | | |
| **Spring 1** | Remember and sing entire songs.  Move and dance to music.  Show attention to sounds and music.  **Nursery rhymes (Charanga)**  **Winter Music Activities (RMS)**  **Spring Music Activities (RMS)**  **Vivaldi’s Winter**  **Vivaldi’s Spring**  **Musical Development Matters in the Early Years** | **Charanga**:  ***Everyone***  Listen & Respond  Explore & Create (pulse, rhythm, pitch)  Singing  Share & Perform  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Exploring Sounds | Inventing a Musical Story | Compose Using Your Imagination | Compose with Your Friends | Composing and Chords | Creative Composition |
| **Spring 2** | **Charanga**:  ***Our World***  Listen & Respond  Explore & Create (pulse, rhythm, pitch)  Singing  Share & Perform  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Learning to Listen | Recognising Different Sounds | More Musical Styles | Feelings Through Music | Enjoying Musical Styles | Musical Styles Connect Us |
| **Curriculum Map - Summer Term** | | | | | | | | |
| **Summer 1** | Sing pitch of a tone sung by another person.  Sing the melodic shape.  Create their own songs.  Play instruments with increasing control to express their feelings and ideas.  **Music with Mr Reyna**  **Rhythm Recess**  **Rhymeville (BBC Bitesize)**  **Musical Development Matters in the Early Years** | **Charanga**:  ***Big Bear Funk***  Listen & appraise  Musical activities  Share & Perform  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Having Fun with Improvisation | Exploring Improvisation | Enjoying Improvisation | Expression and Improvisation | Freedom to Improvise | Improvising with Confidence |
| **Summer 2** | **Charanga**:  ***Reflect, Rewind and Replay***  Consolidation of learning & contextualising the history of music  *EAD: BIE – Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems & stories with others and try to move in time with music* | Let’s Perform Together! | Our Big Concert | Opening Night | The Show Must Go On! | Battle of the Bands! | Farewell Tour |